

## Math4SocialJustice

### Online Professional Learning Workshop for Secondary Math Teachers

#### What?

The Math4SocialJustice (Math4SJ) professional learning workshop prepares participating teachers to engage their students in social justice issues through four student-centered lessons that focus on topics including politics, identity, and community. Over the course of five sessions, participants will engage in these lessons as learners, share ideas with colleagues, and reflect on their own learning. Participants will leave the workshop with increased confidence in incorporating social justice issues into their classroom curriculum.

#### Who?

This workshop is open to 6<sup>th</sup> – 9<sup>th</sup> grade math teachers in Maryland. Participants are expected to attend all workshop sessions (detailed below). Participants who successfully complete the workshop will earn a \$150 stipend.

#### When?

Math4SJ will take place completely online. The workshop is a combination of synchronous sessions and asynchronous work. The synchronous sessions will be held over five consecutive Wednesdays, October 19th to November 16<sup>th</sup>, from 5:30 to 7:00 pm.

There will be approximately 1.5 hours of asynchronous work to be completed independently between synchronous sessions.

#### How to Apply:

1. Complete the [Math4SJ application](#).
2. Have your principal complete the [principal support form](#).

#### Questions?

See the FAQ on the next page, or email [kberger@towson.edu](mailto:kberger@towson.edu).

October 2022						
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# Frequently Asked Questions

## Who is this workshop designed for?

This workshop is designed for 6<sup>th</sup> – 9<sup>th</sup> grade math teachers that are interested in incorporating social justice into their classrooms.

## What if I don't have any experience teaching about social justice?

Teachers do not need to have experience with teaching about social justice to participate in the workshop. Participants will leave the workshop with the knowledge, pedagogical skills, and materials to implement social justice themed math lessons in their classroom.

## What if I already have experience teaching about social justice?

Even if you already have experience teaching about social justice issues, participants will benefit from the workshop by adding tools to their toolbox in the form of new lessons and collaboration with colleagues.

## What is the difference between synchronous and asynchronous sessions?

Synchronous sessions will take place via Zoom on the Wednesday dates in October and November. Asynchronous work is meant to be completed individually outside of the synchronous meetings.

## Are all sessions mandatory?

Yes, all sessions are mandatory. Due to program constraints, there will be limited options for make-up work.

## When are applications due?

Applications are due on September 28, 2022. We must receive both the teacher application and the principal support form. We will send an email acknowledging completed applications. Contact Kara Berger ([kberger@towson.edu](mailto:kberger@towson.edu)) at any time to confirm the status of your application form.