

Common Read:

Hello Class of 2024,

Welcome to Mizzou Med! Our names are Abdoulie and Patricia and we are pleased to serve as your Common Read leaders for M1 orientation. For this project, we ask that you read the book Seeing Patients: Unconscious Bias in Health Care by Augustus A. White. This book uses the story of Dr. White, as a way to talk about unconscious biases and how they can perpetuate health inequities. Dr. White is an orthopedic surgeon, who grew up in Tennessee under Jim Crow. He went on to be the first black chief resident at Yale, the only black surgeon in Vietnam, and was the first black chief of service in a Harvard teaching hospital.

If you are unable to get the book online from the Health Sciences Library, you are more than welcome to purchase the book at your favorite bookstore or download a copy on your e-reader. You **can also access a PDF copy of the book by going to our EC2020 Box documents folder**: <https://missouri.box.com/s/2hl7l2qkdhyyz23dexma2nihqt71keq2>

Sincerely,

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EC2022

Overview

Congratulations on your acceptance into medical school! We are excited to meet you this upcoming summer as you begin your medical education journey. This year will be the third year of “Beyond the 'Scope,” an interactive student-driven discussion that examines inequities in healthcare.

During the on-site orientation, we will split into small groups to discuss the following materials. Please listen to the TED talks and read through the article to prepare yourself for the group discussion.

Ted Talks

1. [What it Takes to Be Racially Literate \(Links to an external site.\)](#) by Priya Vulchi and Winona Guo
2. [The Problem with Race-Based Medicine \(Links to an external site.\)](#) by Dorothy Roberts
3. [What Doctors Should Know About Gender Identity \(Links to an external site.\)](#) by Kristie Overstreet

Article

1. [\(Links to an external site.\)How Structural Racism Works – Racist Policies as a Root Cause of U.S. Racial Health](#)

[Inequities](#) _Download How Structural Racism Works
- Racist Policies as a Root Cause of U.S. Racial Health
Inequities by Bailey et al.

Goals

This program was created with the following goals:

1. To facilitate meaningful conversations around health inequities and social injustice early in medical school education
2. To broaden understanding of race, ethnicity, gender, sexual orientation and class to understand all the intersections of each individual patient
3. To cultivate culturally aware future physicians

If you're curious about how racial segregation still plays a role in your local Columbia community, consider reading the article, "[For some, Columbia remains divided by race and living space \(Links to an external site.\)](#)" by Sten Spinella. Consider the context that policies have on generations.

Be prepared for group discussion and for sharing your insights and initial thoughts. This discussion will be led by M2, M3 and M4 facilitators. We are excited to meet you very soon.