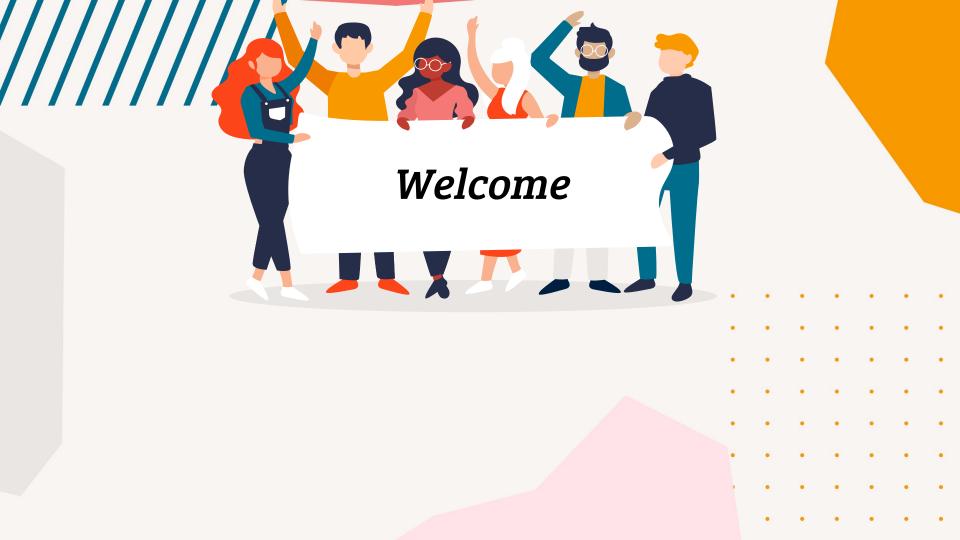
Ethnic Studies///////////////////////Cohort 2021-22

Ethnic Studies Curriculum Writing









Dates and Times

Dates*

September 28th November 30th February 22nd March 29th

Times*

5:30PM to 8:30PM

*Subject to change

Agenda Outline* *Subject to change

September 28th

(Google Meets Link)

Unit: Systems, Power and Oppression

- Classroom resources funding
- Understanding the unit TEKS
- Identifying priority standards
- Identify/ learning targets standards for lesson creation
- Claim lesson assignments (6 per course)

November 30th

(Google Meets Link)

Unit: Resistance and Liberation

• MAS - Lesson Preview

<u>Contemporary Mexican</u> <u>Immigration to the United States</u>

- AAS <u>Clements Library at</u> <u>the University of Michigan</u> Resources
- Understanding the unit
 TEKS AAS MAS
- Identifying priority standards - Highlight cell C of the standards that should be labeled priority for this unit
- Identify standards for lesson creation
- AAS Claim lesson assignments (7 per course)

February 22nd

(Google Meets Link)

MAS Units: Art/Architecture & Local History AAS: Local History

- Understanding the unit TEKS
- Identifying priority standards
- Identify standards for lesson creation
- ASS Claim lesson assignments (5 per course)

March 29th

(Google Meets Link)

Unit: Reflection and Action

- Identify possible standards
- Create choice boards for project



Fill out this <u>form</u> to request Ethnic Studies Resources.

List of possible resources:

MAS

AAS

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Agenda

MAS & AAS Resources

MAS - Lesson Preview Systems Power and Oppression Contemporary Mexican Immigration to the United States

<u>Current Issues in Mexican American</u> <u>Labor</u>

AAS Resources for Resistance and Liberation - <u>Clements Library at the</u> <u>University of Michigan Resources</u> Understanding the TEKS in the unit

AAS TEKS Clarifications
MAS - TEKS Clarifications

MAS- Understanding the TEKS

AAS - Understanding the TEKS

Identifying priority standards

ENDURANCE: Knowledge and skills of value beyond testing: students will need mastery of this concept for additional standards within the current grade level LEVERAGE: Knowledge and skills of value in content areas other than social studies.

READINESS: Knowledge and skills necessary in other Social Studies Classes

ASSESSMENT: Knowledge and skills that students will likely encounter on standardized assessments

Identify standards for lesson creation

We have funding to create 7 lessons African American Ethic Studies

Lesson Creation and Revision Schedule*

Systems Power and Oppression Unit

<u>ZAM</u> ZA

September 28th - Claim Lessons

October 6th Submit drafts of each lesson for feedback.

October 9th-13th - Respond to feedback. Make revisions to lessons.

October 15th - Jennifer will add to the unit plan

Resistance and Liberation Unit

ZAM ZAA

November 30th - Claim lessons

December 8th Submit drafts of each lesson for feedback.

December 13th- 16th - Respond to feedback. Make revisions to lessons.

January 4th - Jennifer will add to the unit plan

MAS Units: Art/Architecture & Local History

February 22nd - Claim lessons

AAS: Local History Units

March 1st Submit drafts of each lesson for feedback.

March 4th- 10th - Respond to feedback. Make revisions to lessons.

March 11th - Jennifer will add to the unit plan

Suggested break down of hours: 2 hours creating lesson, 1 hour collaborating/reviewing other lessons, and 1 hour responding to feedback.

*Subject to change

Reminder: TEKS "Such As" vs. "Including"



Such As

When a list is preceded by "such as" the list is meant to be an example of the types of people/events a teacher could include in a lesson. Teachers have the discretion to choose form the list or select another like example.

Including

When a list is preceded by "including" all people/events should be learned by students. The lesson must include references to the events or people in the TEKS.

PLANNING Guidance



<u>Lesson Plan</u> <u>Template</u>

(forced copy)

Example Lesson

Systems, Power, and Oppression - MAS - 4A 6E

Template with Guidance

Brief description of each component of the lesson plan document



Lesson Plan Rubric

Reading, Writing, Speaking and Listening to Learn

The relationship among reading, writing, and understanding is clear. Students engaged in reading-to-learn will also be prepared to write well. In turn, students who are engaged in writing-to-learn will become more effective readers. Through both approaches, students will gain a better understanding of material and a greater ability to demonstrate that understanding.

Sarah O'Brien Mackey- Harvard Graduate School of Education



Graphic Organizers



In a meta analysis recently published by a group of researchers they looked at social studies interventions for students with learning disabilities. The findings indicate that students with LD in social studies courses can benefit from intervention supports, such as graphic organizers, that can improve their social studies knowledge and their reading comprehension more broadly. Read more about the benefits of using graphic organizers.

Round Rock ISD RESOURCES



Reading, Writing, Speaking, Listening to Learn Strategies

When referencing a strategy in your lesson plan, please link the "Strategy Card" and icon (link to cards on slide 13).



Graphic Organizers

Sample graphic organizers can be found here. These documents are view only, please make a copy. Naming convention "Content/grade unit name - strategy"

Reading, Writing, Listening and Speaking to Learn







RRISD Literacy Strategies

| Ustening and Speaking Strategy Cards | Listening and Speaking: Exemplar Lessons |
|--------------------------------------|--|
| Fishbowl | 8th grade Social Studies 9th grade ELA |
| Information Gap | 5th. 7th and 8th grade Science: Organisms 11th grade ELA / US History (coming soon) The Periodic Table |
| Inquiry Circles | Inquiry Circles Elementary Video: Heinemann Inquiry Circles Middle and High School video |
| The Mixer | 9th grade ELA |
| Notice and Wonder | 8th grade Social Studies 9th-12th grade ELA 11th grade ELA / US History |
| Peer Response | EL Education: Speaking, Listening, and Writing: Giving and Receiving Peer Feedback |
| Student-to-Student Accountable Talk | IFL: Student Accountable Talk |
| Think-Pair-Share | Elementary Writing 8th grade Social Studies LOTE Spanish 1, Unit 3 All in the family |
| Which One Doesn't Belong | 2nd grade Science 8th grade Social Studies 9th-12th grade ELA 8th Grade Science: Force and Motion |

| Reading Skills and Strategy Cards | Reading: Exemplar Lessons |
|---|---|
| Comprehension Think Aloud | Elementary Reading LOTE Spanish 2, Unit 2 Toda adventura empleza |
| Evaluating Details to Determine Main Idea | 11th and 12th grade ELA |
| Generating Questions | 8th grade Social Studies 9th and 10th grade ELA LOTE Spanish 2 Unit 4 Units y Sol |

PROCEDURES

SHARING and STORAGE

Please place lessons in this folder.





TIMESHEETS

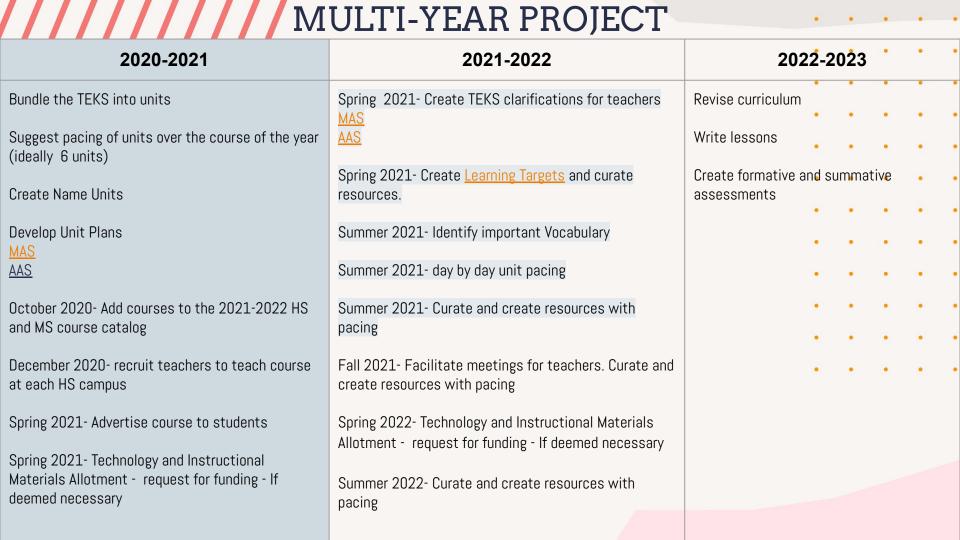
Please submit extra duty forms within a month of the meeting or the time the work is completed.

3 hours per meeting

4 hours per lesson

<u>Timesheet*</u>- Please read page 3 carefully. Submit by 1st of each month for hours worked the month prior.

*forms can be filled out, signed, and submitted electronically





Learning for Justice

A Different Mirror Teacher Guide

Episodes and segments covering civil rights issues in and around A

Mexican American Arts, Activism, and Education in Austin, Texas

https://www.archives.gov/news/topics/african-american-history

https://nmaahc.si.edu/national-museum-african-american-bistory-and-cuture-library

https://www.zinnedproject.org/

Smithsonian Learning Lab (free account) Search #ethnicstudies



Please reach out to me if you need anything!

Jennifer



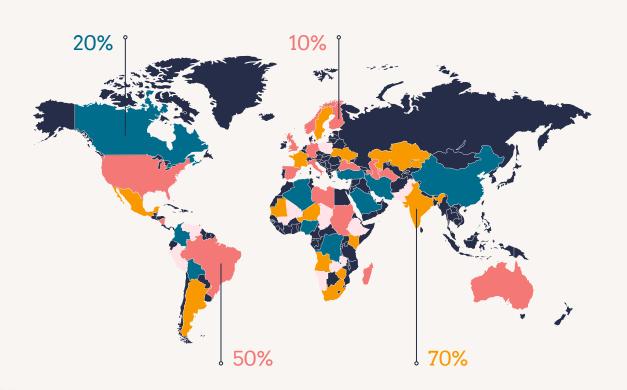


Agendas

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Infographic Map



Mercury

Mercury is the closest planet to the Sun •

Venus

Venus is the second planet from the Sun

Mars

Despite being red, Mars is actually a cold place

Did You Know This?

MARS

Despite being red, Mars is a cold place. It's full of iron oxide dust

JUPITER

Jupiter is a gas giant and the biggest planet in our Solar System

VENUS

Venus has a beautiful name and is the second planet from the Sun

SATURN

Saturn is a gas giant, composed mostly of hydrogen and helium

MERCURY

Mercury is the smallest planet in our Solar System

NEPTUNE

Neptune is the fourth-largest • planet in our Solar System

Overview Diagram

Mars

Mars is actually a cold place

Mercury

Mercury is the smallest planet

It's a gas giant and also the biggest planet in our Solar System

Venus

Venus has a beautiful name

Jupiter

Jupiter is a gas giant

Saturn is the ringed planet

Exercise

2000 • • • • • • • 2001 • • • • • • • 2002 • • • • • • • 2003

MARS

Despite being red, Mars is actually a cold place.
It's full of iron oxide dust



VENUS

Venus has a beautiful name and is the second planet from the Sun



MERCURY

Mercury is the closest planet to the Sun and the smallest one in our Solar System



JUPITER

Jupiter is a gas giant and the fourth-brightest object in the sky





A Picture Is Worth a Thousand Words

Assignment

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than our Moon?



Alternative Resources



Resources

Did you like the resources on this template? Get them for free at our other websites.

VECTORS:

- Minimalist abstract sales background
- World human rights day poster
- Multicultural group of people
- Hands holding megaphones
 - Group of young people posing for photo
 - Law and justice concept
- Multiracial group of people
- Multiracial group of people 2
- Couples and families on pride day
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- International human rights day
- Flat design peace dove
- People celebrating pride day

PHOTOS:

- Interracial couple celebrating Independence Day
- Man and woman smiling

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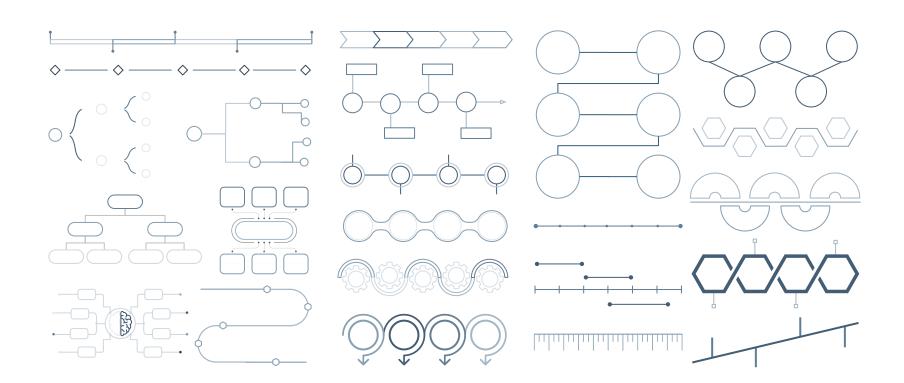


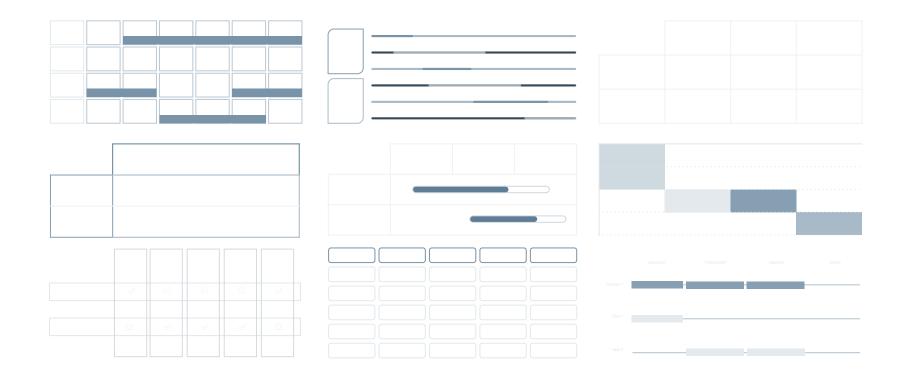
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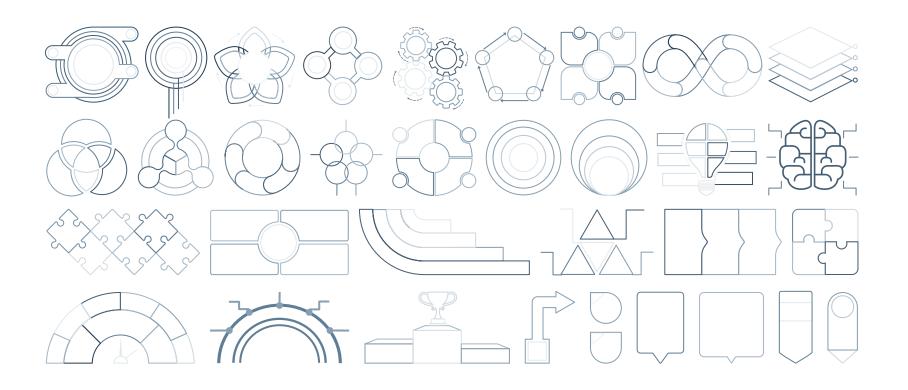
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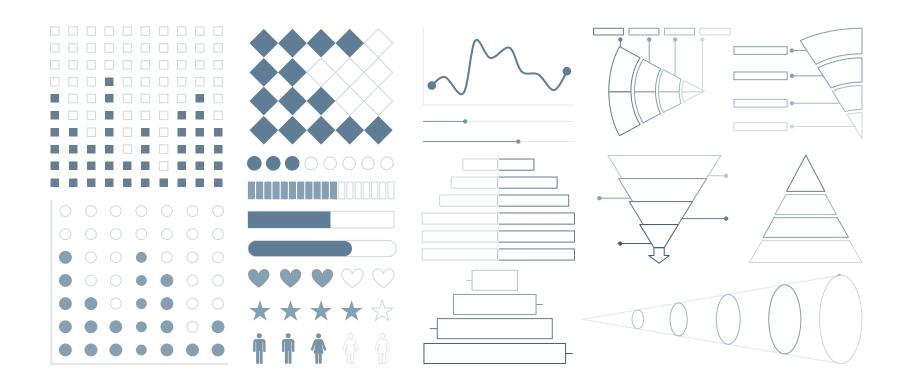












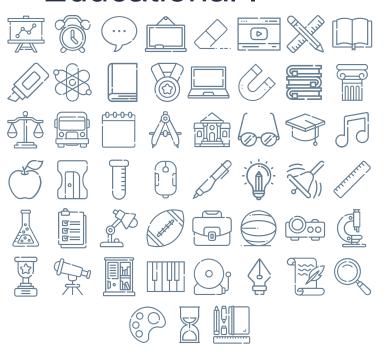
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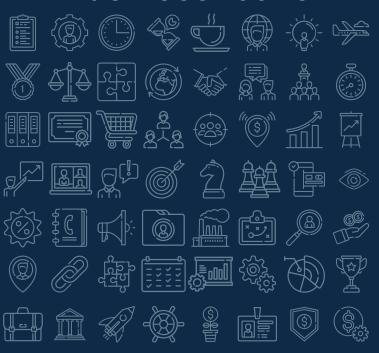
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Medical Icons



Business cons



Teamwork Icons



Help & Support



Avatar Icons



Creative Process



Performing Arts



Nature Icons



SEO & Marketing Icons

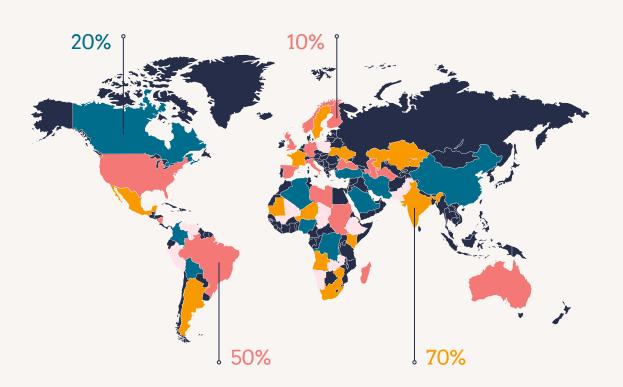


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Data Table

| | | | | | | VENUS | MARS | JUPITER | SATURN |
|---|---|---|---|---|---|--|---|--|--------|
| | | | | Venus has a beautiful name and is the second planet from the Sun | | Despite being red, Mars is actually a cold place. It's full of iron oxide | It's a gas giant and also the fourth-brightest object in the sky | Saturn is the ringed one. It's composed mostly of hydrogen and helium | |
| • | | • | • | • | • | 3 60 | 402 | 201 | 100 |
| • | • | • | | | • | | | A P | |

Infographic Map



Mercury

Mercury is the closest planet to the Sun •

Venus

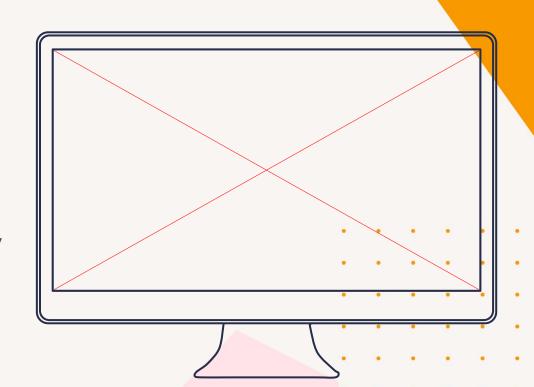
Venus is the second planet from the Sun

Mars

Despite being red, Mars is actually a cold place

Multimedia

Venus has a beautiful name and is the second planet from the Sun. It's terribly hot, even hotter than Mercury



Did You Know This?

MARS

Despite being red, Mars is a cold place. It's full of iron oxide dust

JUPITER

Jupiter is a gas giant and the biggest planet in our Solar System

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Neptune is the fourth-largest • planet in our Solar System

Problem vs. Solution



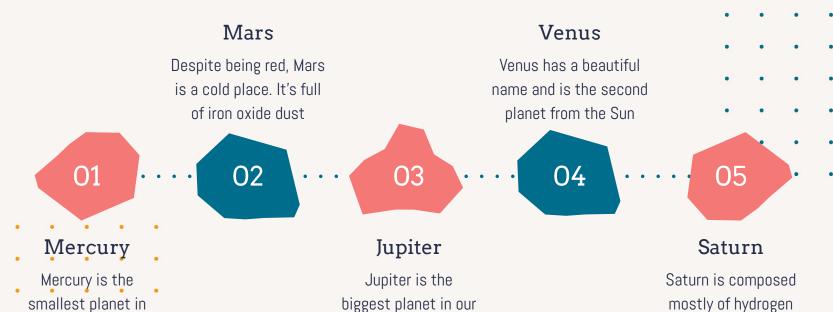
Problem

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than our Moon

Solution

Despite being red, Mars is actually a cold place. It's full of iron oxide dust, which gives the planet its reddish cast

Timeline



Solar System

and helium

our Solar System

Overview Diagram

Mars

Mars is actually a cold place

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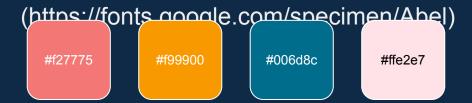
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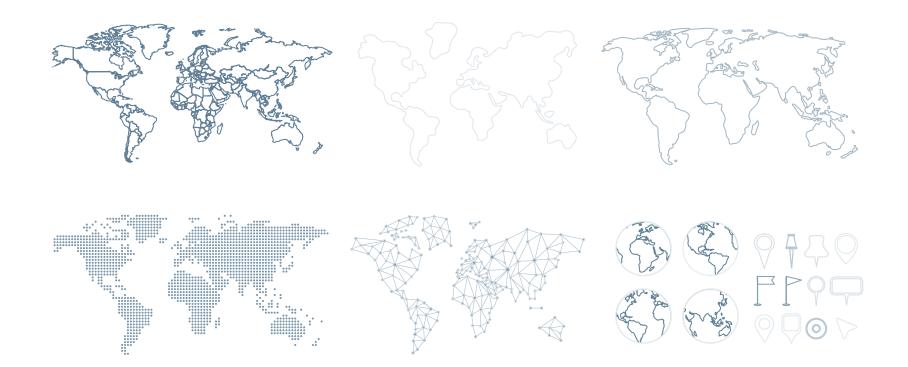
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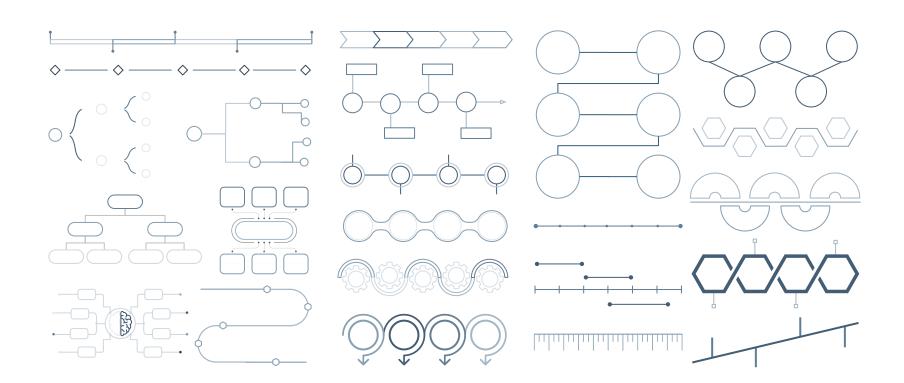


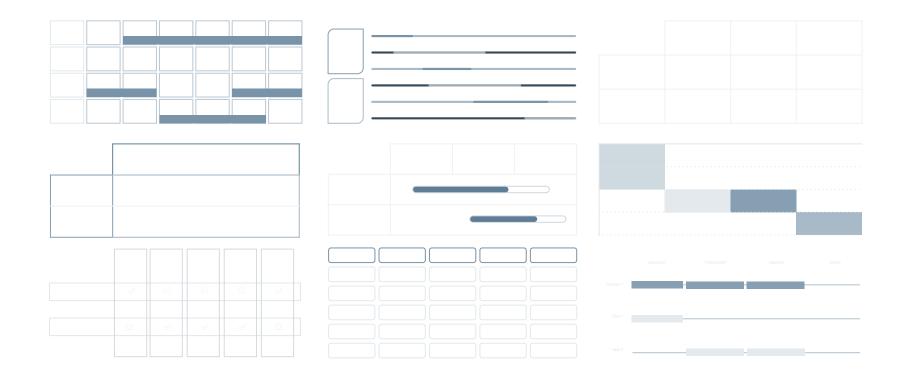
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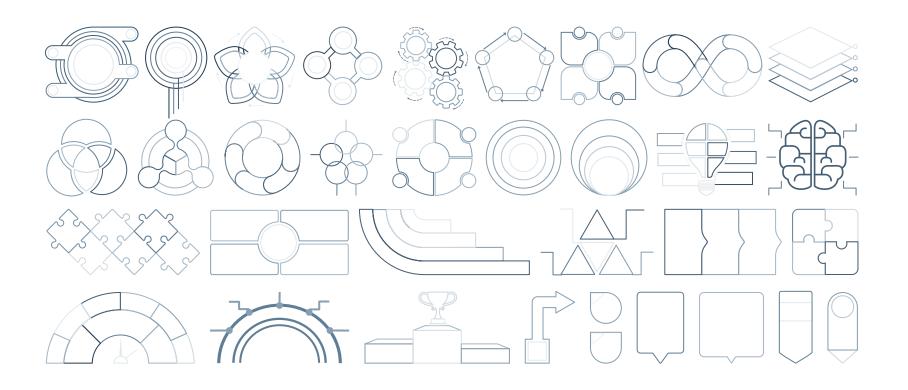
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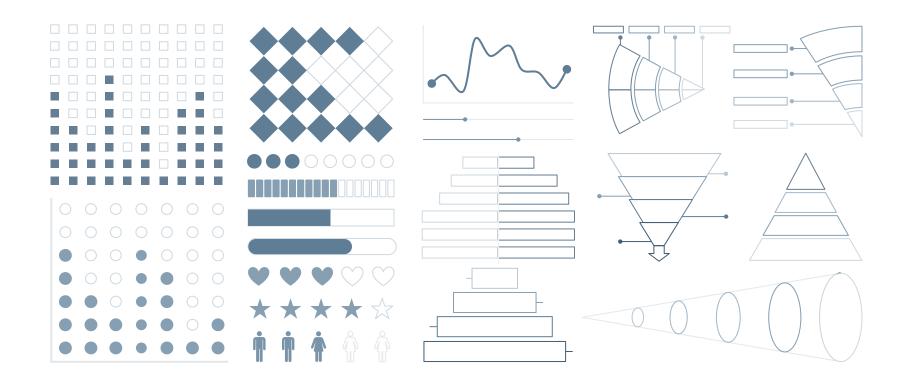












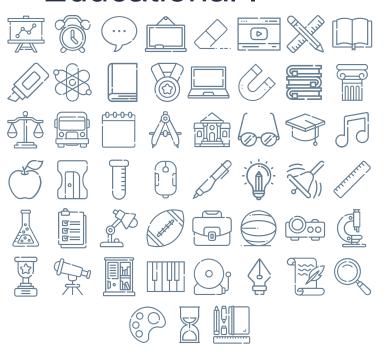
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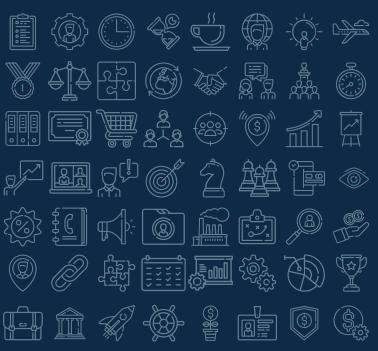
Educational I



Medical Icons



Business cons



Teamwork Icons



Help & Support



Avatar Icons



Creative Process



Performing Arts



Nature Icons



SEO & Marketing Icons



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